**INFORMATION SKILLS for EARLY STAGE 1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Skill** | **Key Concepts** | **Outcomes** | **Indicators** |
| **D**  **E**  **F**  **I**  **N**  **I**  **N**  **G** | *Define*  a topic by formulating questions for investigation in response to directed discussion. | **English**  **TES1.1**: Communicates with peers and known adults in informal and structured activities dealing briefly with familiar topics.  **TES1.2**: Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness. | * Identifies library and library staff (1.1) * Listens to variety of texts matched to their instructional level (1.1) * Talks about a given topic in response to an audio and/or visual stimuli(1.2) * Formulates simple literal questions to gather specific information as part of a teacher devised search plan. (1.2) |
| **L O C A T I N G** | *Locate,* identify and select sources of information | **English**  **RES1.5:** Demonstrates developing reading skills to read short, predictable texts on familiar topics  **RES1.7:** Demonstrates an emerging awareness that written and visual texts convey meaning and recognises that there are different kinds of texts that serve different purposes | * Understands borrowing procedures (1.1) * Identifies difference between literary and factual texts(1.7) * Uses the spine label to differentiate fiction and non-fiction resources(1.7) * Recognise letters of the alphabet and uses as location tool (1.8) * Uses simple scanning techniques involving cover, title and pictorial information to make selections of appropriate materials(1.5) (1.7) * Constructs meaning from visual texts with familiar content (1.5) |
| **S E L E C T I N G** | *Select* and record the main idea and keywords. | **English**  **RES1.6:** Demonstrates developing reading skills and strategies for reading books, dealing with print and comprehending texts  **RES1.7**: Demonstrates an emerging awareness that written and visual texts convey meaning and recognises that there are different kinds of texts that serve different purposes  **SCIENCE UTES1.9**: *Identifies and uses a limited range of equipment, computer based technology, materials and other resources when undertaking exploration and production.* | Interacts with resources, such as pictures, books, magazines, CD-ROMs, TV and video through:  * listening, observing and viewing in response to a focus question (1.6) * identifying the main idea and keywords (1.7) * identifying a sequence of ideas(1.6) * following directions (1.1) |